



## Kalamazoo County Area Schools Employment Consortium

### Employment Application

Openings as of 2/22/2016

#### ***Educational Interpreter***

JobID: 3240

**Position Type:**

Professional Support Services/Hearing Impaired

**Closing Date:**

02/26/2016

**Date Posted:**

2/22/2016

**Location:**

KRESA/WoodsEdge Learning Center

**Division:**

Special Education

**Position Type:**

Full-time, 10-Month

**Responsibilities:**

Effectively and impartially facilitate communication between persons who are deaf/hard of hearing and hearing persons within the educational environment. Interpret and/or transliterate according to the specifications of the students' Individualized Education Program (IEP). Act as a resource for classroom teachers, administrators and families regarding the role and responsibilities of interpreter services. Use planning time to meet with teachers and staff as determined appropriate by the educational team and/or supervisor. Modify or create materials supporting instruction that is presented in the general education classroom under the guidance of a certified teacher. Prepare for classroom academic content, including previewing text books, teacher lesson plans, research technical educational vocabulary. Preview course material (teacher lectures, videotapes, tests) as necessary for successful interpreting and/or transliteration. Work collaboratively with the general education teacher and teacher of the deaf and hard of hearing to promote a successful learning environment. Provide detailed sub plans in the event of absence from that classroom that includes schedule, accommodations, and student profile. Position self appropriately to assure visual access to educational content. Provide academic support, such as tutoring the deaf or hard of hearing student under the guidance of a certified teacher. Support staff in facilitation of communication and learning. Develop and maintain a professional relationship for all interactions with school staff, students, families and visitors. Participate in ongoing professional development that enhances interpreting skills and increases academic knowledge. Participate as a member of students' IEP team. Other duties as assigned.

**Qualifications:**

High school diploma or equivalent. EIPA score of 4.0 or better. BEI I, II, III/NIC/CI/CT, CSC. Embraces and supports KRESA philosophies related to diversity, inclusiveness and anti-racism. Ability to interact effectively with individuals from a wide range of cultures. Ability to

discuss cultural differences with colleagues and clients. Ability to assess ones own strengths and limitations or challenges and integrate this understanding into interpersonal interactions.

**Preferred Skills:**

Associate's Degree (A. A.), Bachelor's Degree (B.A.). Completed or working towards the completion of an Interpreter Training Program (ITP). Ability to select and develop appropriate methods, skills and techniques attuned to people's cultural, multicultural or marginal experiences in their environments. Ability to effectively employ multicultural approaches in resolving problems.

***Apply online at [www.kresa.org/jobs](http://www.kresa.org/jobs)***

**Kalamazoo RESA is an Equal Opportunity Employer/Program.**

**Auxiliary aids and services are available upon request to individuals.**

**It is the policy of Kalamazoo Regional Educational Service Agency that no discriminating practices based on gender/sex, sexual orientation, race, religion, height, weight, color, age, national origin, disability or any other status covered by federal, state or local law be allowed during any program, activity, service or in employment. The following positions at Kalamazoo RESA have been designated to handle inquiries regarding the nondiscrimination policy: Director of Human Resources, Tom Zahrt. Contact information: 269-250-9200, 1819 E. Milham Avenue, Portage, MI 49002.**

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FMLA regulations require all employers to post the [updated FMLA notice](#).

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